**­­Henry L. Roediger, III**

**Curriculum Vitae**

July 2024

Washington University in St. Louis

Department of Psychological & Brain Sciences, CB 1125

One Brookings Drive

Saint Louis, MO 63130

(314) 935-4307 office

Lab web site: <http://psychnet.wustl.edu/memory/>

roediger@wustl.edu

**Education**

B.A., Washington & Lee University, 1969

Ph.D., Yale University, 1973

 Dissertation: “Inhibition in recall from cueing with recall targets.”

 Committee: Robert G. Crowder (Chair); J. R. Anderson, E. Tulving, F. R. Sheffield, A. R Wagner

**Professional Experience**

James S. McDonnell Distinguished University Professor of Psychology 1998-present

Professor of Sociology (Courtesy Appointment) 2019-present

Fellow, Sage Center for the study of the Mind; University of California, Santa Barbara 2018

Dean of Academic Planning in Arts & Sciences – Washington University in St. Louis 2004-2010; 2013-2015

Faculty Fellow – Provost’s Office 2011-2013

John Glynn Visiting Professor – Washington & Lee University 2009

Chair of Psychology – Washington University in St. Louis 1996-2004

Lynette S. Autrey Professor of Psychology – Rice University 1988-1996

Professor – Purdue University 1982-1988

Visiting Associate Professor – University of Toronto 1981-1982

Associate Professor – Purdue University 1978-1982

Visiting Assistant Professor – University of Toronto 1976-1978

Assistant Professor – Purdue University 1973-1976

Yale University Fellow – Yale University 1972-1973

National Science Foundation Traineeship – Yale University 1969-1972

National Science Foundation Undergraduate Research Fellow – Washington & Lee University 1967-1969

**Elections, Honors, and Awards**

President – Midwestern Psychological Association 1992-1993

President – Division 3 of the American Psychological Association 1999-2000

President – Association for Psychological Science 2003-2004

Chair of the Governing Board – Psychonomic Society 1989-1990

Chair – Society of Experimental Psychologists 2002-2003

Chair – Psychology Section (J) of the American Association for the Advancement of Science 2017-2020

Chair – Cognitive Psychology subsection of Section 52, National Academy of Sciences 2021-present

Chair – Psychology section (III.1) of the American Academy of Arts and Sciences 2022-present

John Simon Guggenheim Fellowship 1994-1995

Doctor of Social Sciences, *honoris causa* – Purdue University 2004

Elected to American Academy of Arts and Sciences 2005

Howard Crosby Warren Medal – Society of Experimental Psychologists 2008

Arthur Holly Compton Faculty Achievement Award – Washington University in St. Louis 2008

Outstanding Faculty Mentor Award – Washington University Graduate Student Association 2008

Outstanding Leadership Award in Arts & Sciences – Washington University in St. Louis 2010

William James Fellow Award– Association for Psychological Science 2012

Lifetime Mentor Award – Association for Psychological Science 2016

Lifetime Achievement Award – Society for Experimental Psychology and Cognitive Science 2016

Washington University Arts & Sciences Faculty Leadership Award 2016

John P. McGovern Award, American Association for the Advancement of Science 2017

Elected member, National Academy of Sciences 2017

Founder’s Day Award, Washington University 2017

Clifford T. Morgan Distinguished Leadership Award 2020

Distinguished Scientific Contribution Award, American Psychological Association 2021

Doctor of Humane Letters, Southern Illinois University at Edwardsville 2022

Fellow – American Academy of Arts & Sciences 2006

Fellow – American Association for the Advancement of Science 1994

Fellow – American Educational Research Association

Fellow – American Psychological Association (Divisions 1, 3, 15, 20 and 25)

Fellow – Association for Psychological Science

Fellow – Canadian Psychological Association

Fellow – Psychonomic Society

Fellow – Society of Experimental Psychologists

Institute of Scientific Information – Psychologist with highest impact of papers published from 1990-1994, 1996

Institute of Scientific Information – “Highly Cited Researcher in Psychology and Psychiatry” 2005.

**Organizations**

American Academy of Arts & Sciences

American Association for the Advancement of Science

American Educational Research Association

American Psychological Association

Association for Psychological Science

Behavioral Science & Policy Association

Cognitive Neuroscience Society

Memory Disorders Research Society

Memory Studies Association

Midwestern Psychological Association

National Academy of Sciences

Omicron Delta Kappa

Phi Beta Kappa

Psychonomic Society

Society of Experimental Psychologists

Society of Sigma Xi

Society for Applied Research in Memory and Cognition

**Primary Administrative Experience**

**National**

Chair – Cognitive Psychology subsection of Section 52, National Academy of Sciences 2021-present

Chair – Psychology section (III.1) of the American Academy of Arts and Sciences 2022-present

Chair, Committee to Select Outstanding Review Article, National Academy of Sciences 2019- 2020

Chair of the selection committee for the John P. McGovern Award of America Association for 2019-2020

 the Advancement of Science

American Association for the Advancement of Science, Chair-elect; Chair; Retiring Chair 2017-2020

Diversity Committee – Association for Psychological Science 2012-2016

Publications Committee – Association for Psychological Science 1997-2017

Publications Committee Chair – Association for Psychological Science 1998-2001; 2009-2017

Board of Directors – Psychological Clinical Science Assessment System 2011-2017

Search Committee – Executive Director of the Association for Psychological Science 2015

President – Association for Psychological Science 2003-2004

President – Midwestern Psychological Association 1992-1993

Chair – Society of Experimental Psychologists 2002-2003

President – Division 3 (Experimental) of the American Psychological Association 1999-2000

Council of Scientific Society Presidents 1989-1990; 2002-2004

Executive Committee – Division 3 (Experimental) of the American Psychological Association 1998-2001

Executive Committee – Council of Graduate Departments of Psychology 1998-2000

Executive Committee Secretary – Council of Graduate Departments of Psychology 1999-2001

Board of Directors – Association for Psychological Science 1998-2001; 2002-2005

Investment Committee – Association for Psychological Science 2002-2010

Finance Committee – Association for Psychological Science 2002-2010

Nominating Committee – Association for Psychological Science (Chair, 2015-present) 1993-1999; 2015-2016

Committee to Evaluate Proposals for Scientific Conferences – American Psychological Association 1992-1994

Secretary-Treasurer – Midwestern Psychological Association 1990-1992

Publications Committee – Psychonomic Society 1989-1993

Publications Committee Chair – Psychonomic Society 1990-1992

Governing Board – Psychonomic Society 1986-1991

Chair of the Governing Board – Psychonomic Society 1989-1990

Council of Editors Committee – American Psychological Association 1985-1989

Council of Editors Committee Chair – American Psychological Association 1988-1989

Strategic Planning Committee Chair for the Future of APS Publications 2009-2010

Search Committee for editors for 20 journals; chair of 10 editorial search committees

**University**

Executive Committee – Philosophy-Neuroscience-Psychology Program – W.U. in St. Louis 1996-present

Leadership Committee for the Center for History of Medicine 2018-present

Faculty Library Council 2021-present

Steering Committee for St. Louis Teacher Residency Program University College 2018-2019

Executive Committee for Evaluating University College 2017-2019

Dean of Academic Planning in Arts & Sciences – Washington University in St. Louis 2004-2010; 2013-2015

Academic Planning Committee, Arts & Sciences – Washington University in St. Louis 1999-2010; 2013-2015

Co-Chair – Sociology Search Committee – Washington University in St. Louis 2014-2015

Chair – Dean’s Advisory Committee on Sociology – Washington University in St. Louis 2013-2015

Chair – Library Advisory Committee – Washington University in St. Louis 2012-2015

Faculty Advisory Council – Public Health Institute – Washington University in St. Louis 2008-2015

Provost’s Semester on Line Committee –Washington University in St. Louis 2012-2014

Chair – Advisory Committee on Programs – Washington University in St. Louis 2013-2014

Faculty Fellow – Provost’s Office 2011-2013

Co-chair – Search Committee to Re-establish Sociology at Washington University in St. Louis 2014-2015

Sociology Search Committee 2015-2019

Chair – University Librarian Search Committee at Washington University in St. Louis 2011-2012

Chair – Department of Biology Chair Search Committee at Washington University in St. Louis 2008-2009

Chair – Graduate Task Force for Arts & Sciences at Washington University in St. Louis 2004-2006

Steering Committee – Neuroscience Institute at Washington University in St. Louis 1999-2004

Steering Committee – McDonnell Center for Higher Brain Function 1997-2004

Oversight Committee – Department of Philosophy at Washington University in St. Louis 2002-2004

Department of Economics Chair Search Committee – Washington University in St. Louis 2003-2004

Department of Neurology Chair Search Committee – Washington University in St. Louis 2001-2003

Women and Gender Studies Search Committee – Washington University in St. Louis 2003-2005

Department of Anthropology Search Committee – Washington University in St. Louis 2013-2014

Department of Biology Chair Search Committee – Washington University in St. Louis 1997-1998

University Strategic Planning Committee – Rice University 1995-1996

Scientia Steering Committee – Rice University 1993-1996

University Evaluation Committee – Rice University 1993-1996

Provost Search Committee – Rice University 1993-1994

Athletics Committee – Rice University 1992-1994

Faculty Council – Rice University 1990-1991

University Council (University Promotion and Tenure Committee) – Rice University 1990-1991

Promotion & Tenure Committee –Humanities, Social Science & Education – Purdue University 1987-1988

Committee to Redesign the Core Curriculum – Purdue University 1987-1988

**Departmental**

Chair of the Department of Psychology – Washington University in St. Louis 1996-2004

Director of Graduate Studies – Rice University 1989-1991

Director of Graduate Studies – Purdue University 1975-1976

Numerous other departmental committees at Purdue, Rice and Washington Universities

Chaired 9 search committees in various psychology departments; served on many others

**Research Support**

**Current Support**

James S. McDonnell Foundation, “Studies in collective memory.” 2021-2024 ($75,000). Role: PI. Co-PI: James W. Wertsch. 2021-2024.

**Past Support**

Dart Neuroscience, “Identifying individuals with superior memory consolidation.” 2010-2017 ($1,750,000). Role: PI. Co-investigators: David A. Balota and Kathleen B. McDermott. A series of 7 one-year grants. No cost extension.

Institute of Education Sciences, “Developing a manual for test-enhanced learning in the classroom.” 2011-2015 ($1,903,829 total cost). Role: PI. Co-investigators: Mark A. McDaniel and Kathleen B. McDermott.

Institute of Education Sciences, “Test-enhanced learning in the classroom.” 2006-2011 ($2,964,770 total cost). Role: PI. Co-investigators: Mark McDaniel and Kathleen B. McDermott.

James S. McDonnell Foundation Collaborative Activity Award, “Applying cognitive psychology to enhance educational practice, II.” 2008-2015 ($6,492,617 total cost). Role: PI. Collaborators: E. L. Bjork, R. A. Bjork, J. Dunlosky, L. L. Jacoby, E. J. Marsh, M. A. McDaniel, K. B. McDermott, J. Metcalfe, H. Pashler, and K. Rawson.

James S. McDonnell Foundation Collaborative Activity Award, “Applying cognitive psychology to enhance educational practice. 2003-2008 ($2,200,000 total cost). Role: PI. Collaborators: E. L. Bjork, R. A. Bjork, E. J. Marsh, M. A. McDaniel, and K. B. McDermott.

National Science Foundation, “Functional imaging of cognitive deception, II.” 2003-2006 ($1,400,000 total cost). Role: Co-investigator. PI: Kathleen B. McDermott.

Institute of Education Sciences, “Test-enhanced learning.” 2003-2006 ($438,098 total cost). Role: PI. Co-investigators: Mark A. McDaniel and Kathleen B. McDermott.

National Institutes of Aging/National Institutes of Health, “Aging and memory illusions.” 2001-2007 ($948,506 total cost). Role: Co-investigator. PI: Mark A. McDaniel.

Office of Technical Services, U.S. Government, “Functional imaging of cognitive deception.” 2000-2001 ($200,000 total cost). Role: PI. Co PI with Kathleen B. McDermott.

Office of Research and Development, U.S. Government, “Functional imaging of cognitive deception.” 1998-2000 ($763,000 total cost). Role: Co PI with Kathleen B. McDermott.

Air Force Office of Scientific Research, "Comparing performance on implicit memory tests." 1992-1995 ($320,000 total cost). Role: PI.

Air Force Office of Scientific Research, “Comparing performance on implicit memory tests.” 1991-1992 ($25,000). Role: PI.

National Institute of Child Health and Human Development Grant, “Priming effects in semantic and episodic memory.” 1985-1988 ($300,000 total cost). Role: Co-investigator. PI: James H. Neely.

National Institute of Child Health and Human Development Grant, “Priming effects in semantic and episodic memory.” 1982-1984 ($258,000 total cost). Role: Co-investigator. PI: James H. Neely.

National Institute of Child Health and Human Development Grant, “Priming effects in semantic and episodic memory.” 1980-1982 ($255,000 total cost). Role: Co-investigator. PI: James H. Neely.

Five Purdue University David Ross Research Grants, Purdue University, 1974-1988 ($49,980).

**Teaching Interests**

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| *Undergraduate*Introduction to Psychology Introduction to Memory StudiesHuman Learning and MemoryHistory of PsychologyExceptional Memory AbilitiesCognitive Illusions | *Graduate*Human Learning and MemoryRetrieval Processes in Human MemoryCollective MemoryHow Academia Works |

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|  | **Post-doctoral Fellows**Christopher Zerr |
| **Former Graduate Students**Wenbo Lin, Ph.D. 2021Öykü Üner, Ph.D. 2021Elif Eylül Tekin, Ph.D. 2021K. Andrew DeSoto, Ph.D.2015Adam L. Putnam, Ph.D., 2015Victor W. Sungkhasettee, M.A., 2014Pooja K. Agarwal, Ph.D., 2011Megan A. Smith, M.A., 2011Franklin M. Zaromb, Ph.D., 2010Andrew C. Butler, Ph.D., 2009John B. Bulevich, Ph.D., 2007Jeffrey D. Karpicke, Ph.D., 2007Michael K. Goode, M.A., 2007Michelle L. Meade, Ph.D., 2003David A. Gallo, Ph.D., 2002Stephanie C. Lee, M.A., 2001Kerry J. Robinson, M.A., 1997Kathleen B. McDermott, Ph.D., 1996Chris W. Schacherer, Ph.D., 1996Lyn M. Goff, M.A., 1996Todd C. Jones, Ph.D., 1995Suparna Rajaram, Ph.D., 1991Melissa J. Guynn, M.A., 1994Mark A. Wheeler, Ph.D., 1993Kavitha Srinivas, Ph.D., 1991Bradford H. Challis, Ph.D., 1989Michael A. Stadler, Ph.D., 1989Mary S. Weldon, Ph.D., 1988Valerie Ludwick Willman, Ph.D., 1987Teresa A. Blaxton, Ph.D., 1985David G. Payne, Ph.D., 1984Stephen R. Schmidt, Ph.D., 1980Christina C. Stellon, M.A., 1975 | **Former Post-doctoral Fellows**Jeremy Yamashiro, 2017-2019 – Ph.D., New School for Social ResearchJohn F. Nestojko, 2010-2016 – Ph.D., University of California, Los AngelesMagdalena Abel, 2014-2015 – Ph.D., University of RegensburgJason R. Finley, 2011-2015 – Ph.D., University of Illinois at Urbana-ChampaignPooja K. Agarwal, 2012-2014 – Ph.D., Washington University in St. LouisMary A. Pyc, 2010-2014 – Ph.D., Kent State UniversityBridgid Finn, 2009-2012 – Ph.D., Columbia UniversityYana Weinstein, 2009-2011 – Ph.D., University College, LondonKeith B. Lyle, 2005-2007 – Ph.D., Yale UniversityDavid P. McCabe, 2003-2006 – Ph.D., Georgia Institute of TechnologyLisa Geraci, 2002-2005 – Ph.D., Stony Brook UniversityElizabeth J. Marsh, 2000-2003 – Ph.D., Stanford UniversityPatrick O. Dolan, 1998-2001 – Ph.D., New York UniversityErik T. Bergman, 1996-1998 – Ph.D., Emory UniversityMustaq Khan, 1991-1993 – Ph.D., University of Western Ontario |

**Editorial Experience**

**Editor**

*Journal of Experimental Psychology: Learning, Memory, and Cognition* 1985-1989

*Psychonomic Bulletin & Review* 1994-1998

**Editorial Committee**

*Annual Review of Psychology* 1996-2001

**Advisory Editor**

*Psychology Press*, North American Advisory Editor for Cognitive Science Essay Series 1998-2019

**Senior Editor**

*Encyclopedia of Psychology (*Editor-in-chief: Alan Kazdin 1994-2000

**Senior Disciplinary Editor**

*Behavioral Science & Policy* 2014-present

**Associate Editor**

*Journal of Experimental Psychology: Learning, Memory, and Cognition* 1981-1984

Editor: Richard M. Shiffrin

*Encyclopedia of Learning and Memory* 1992

Editor: Larry R. Squire

*Encyclopedia of Learning and Memory* 2003

 Editor: John R. Byrne

*Cognitive Psychology* 1999-2001

 Editor: Gordon D. Logan

**Action Editor**

*Proceedings of the National Academy of Sciences*2020-2023

**Guest Editor**

*Journal of Memory and Language*, Special Issue on Memory Illusions April 1996

*Journal of Applied Psychoanalytic Studies*, Special Issue Honoring Saul Rosenzweig October 2003

**Consulting Editor**

**Current**

*American Journal of Psychology* 2001-present

*Applied Cognitive Psychology* 2011-present

*Journal of Applied Research in Memory and Cognition* 2011-present

*Journal of Experimental Psychology: Learning, Memory, and Cognition* 1980-1981; 1989-1994; 2000-present

*Memory* 1992-present

*Memory, Mind and Media* 2021-present

*Psychological Science in the Public Interest* 1999-present

*Scholarship of Teaching and Learning in Psychology*  2014-present

**Past**

*Current Directions in Psychological Science* 2003-2013

*Journal of Memory and Language* 1990-2013

*Behavioral and Cognitive Neuroscience Review* 2001-2006

*Contemporary Psychology* 1985-1991

*Journal of Experimental Psychology: General* 2007-2021

*Memory & Cognition* 1978-1983; 2009-2019

*Neuropsychology* 1992-1996

*Perspectives on Psychological Science* 2006-2008

*Psychological Bulletin* 2002-2005

*Psychological Science* 2007-2023

*Psychonomic Bulletin & Review* 1999-2019

**Citations**

Total citations: over 77,000 in Google Scholar

h-index = 126 (126 papers/chapters/books cited 126 times or more)

i-10 index = 335 (335 papers/chapters/books cited 10 times or more)

**Publications**

**Books**

Brown, P.C., Roediger, H.L. & McDaniel, M.A. (2014). *Make it Stick: The Science of Successful Learning*. Cambridge, MA: Harvard University Press. Translated into Arabic, Chinese (both complex and simple character translations), Czech, French, French for Africa and Haiti, German, Japanese, Korean, Polish, Portuguese, Romanian, Russian, Spanish, Turkish, Ukrainian, and Vietnamese).

Darley, J. M., Zanna, M. P., & Roediger, H. L. (Eds.) (2004). *The compleat academic: A career guide.* Washington, DC.: American Psychological Association Press.

Elmes, D. G., Kantowitz, B. H., & Roediger, H. L. (2012). *Research methods in psychology*. Monterey, CA: Wadsworth. (9th Ed.). [1st Ed. was published by Houghton-Mifflin in 1981; 2nd, 3rd, 4th, and 5th Eds. by West Publishing Co. in 1985, 1988, 1992, and 1995; 6th & 7th Eds. by Brooks/Cole in 1998 & 2003; 8th ed. by Wadsworth in 2006, 9th ed. by Cengage in 2012).

Kantowitz, B. H., Roediger, H. L., & Elmes, D. G. (2015). *Experimental psychology: Understanding psychological research*. Monterey, CA: Cengage. (10th Ed.). [1st Ed. was published by Rand-McNally in 1978; the 2nd, 3rd, 4th, 5th, 6th, and 7th editions were published by West in 1984, 1988, 1991, 1994 and 1997; 8th and 9th Eds. were published in 2005 and 2009 by Wadsworth. Translated into Chinese and Dutch.

Lindsay, D. S., Kelley, C. M., Yonelinas, A. P., & Roediger, H. L. III (Eds.). (2015). *Remembering: Attributions, processes, and control in human memory: Papers in honor of Larry L. Jacoby*. Psychological Press.

M. A. McDaniel, R. F. Frey, S. M. Fitzpatrick, & H. L. Roediger (Eds.).(2014). *Integrating cognitive science with innovative teaching in STEM disciplines.* St. Louis, MO: Washington University Libraries (e-book).

McDermott, K. B., & Roediger, H. L. (Eds.) (1997). *Readings in psychology*. St. Paul, MN: West Publishing Co.

Naveh-Benjamin, M., Moscovitch, M., & Roediger, H. L. (Eds.). (2002). *Perspectives on human memory and cognitive aging: Essays in honour of Fergus I. M. Craik*. Philadelphia, PA: Psychology Press.

Roediger, H. L. (Ed.). (2008). *Cognitive psychology of memory. Vol. 2 of Learning and memory: A comprehensive reference* (J. Byrne, Ed.). Oxford: Elsevier.

Roediger, H. L., Capaldi, E. D., Paris, S. G., Polivy, J., & Herman, C. P. (1996). *Psychology*. St. Paul, MN: West Publishing Co. (4th Ed.). [1st and 2nd Eds. were published by Little, Brown & Co. in 1984 and 1987; 3rd Ed. was published by Harper Collins Publishing Co., in 1991.] Translated into Dutch.

Roediger, H. L., & Craik, F. I. M. (Eds.). (1989). *Varieties of memory and consciousness: Essays in honour of Endel Tulving*. Hillsdale, NJ: Erlbaum.

Roediger, H. L., Dudai, Y., & Fitzpatrick, S. M. (Eds.). (2007). *Science of memory: Concepts*. Oxford: Oxford Roediger, H. L., Nairne, J. S., Neath, I., & Surprenant, A. M. (Eds.). (2001). *The nature of remembering: Essays in honor of Robert G. Crowder*. Washington, DC.: American Psychological Association Press.

Roediger, H.L. & Wertsch, J.V. (Eds.). (2022). *Constructing National Identity: Conflicting Memories and Narratives.* New York: Oxford University Press.

Sternberg, R. J., Roediger, H. L., & Halpern, D. (Eds.) (2007). *Critical thinking in psychology*. New York, NY: Cambridge University Press.

**Articles & Book Chapters**

In Press

Roediger, H.L. & Abel, M. (in press). The nation in the mind: Approaching collective memory from the standpoint of psychology. In Erll, A. & Hirst, W. *A Companion to Collective Memory Research Between Cognition and Culture*. Oxford, UK: Oxford University Press.

**Roediger, H.L. & Tekin, E. (in press).** Encoding-retrieval interactions. In L. Mickes, *Cognitive Psychology of Memory, Vol. 2* of *Learning and memory: A comprehensive reference*. 2nd ed. Wixted, J.H. (Ed.) Oxford: Academic Press.

**2024**

Putnam, A.L., Yamashiro, J., Tekin, E. & Roediger, H.L. (2024). Collective overclaiming is related to collective narcissism and numeracy. *Memory & Cognition*, *52*, 840-851.

Roediger, H.L. & Jaggi, O. (in press). **Nationalism as a roadblock to a transnational, global world. *Historical Expertise. https://www.istorex.org/post/henry-l-roediger-iii-and-olivia-l-jaggi-nationalism-as-a-roadblock-to-a-transnational-global-world***

Roediger, H.L. & Uner, O. (in press). Critical concepts in the study of learning and memory. In M.J. Kahana and A.D. Wagner, *Handbook of Human Memory*. New York: Oxford University Press.

**2023**

Oner, S., Watson, L.A.,, Adiguzel, Z., Ergin, I., Bilgin, E., Barsykowski, K., Curci, A., Cole, S., de La Mata, M.L., Jansssen, S.M.J., Lanciano, T., Markostamou, I., Nourkova, V., Santamaria, A., Taylor, A., Diaz, M.J.B., Bermeitinger, C., Cubero-Perez, R. Dessenberger, S., Garry, M., Gulgoz, S., Hacklander, E.P.M., Heux, L., Jin, Z., Lojo, M. Roediger, H.L., Matias-Garcia, J.A., Szpunar, K., Tekin, E., Uner, O. (2023). Collective remembering and forecasting during the COVID-19 pandemic: How the impact of COVID-19 affected the themes and phenomenology of global and national memories across 15 countries. *Memory & Cognition, 51*, 729-751.

Wixted, J.H. & Roediger, H.L. (2023). Signal detection theory and eyewitness identification. In R.H. Logie, Z. Wen, S. Gathercole, N. Cowan, R. Engle (Eds.). *Memory in Science for Society: There is nothing so practical as a good theory*. (pp. 63-92). Oxford: Oxford University Press.

Zerr, C.L., J$ä$ggi, O.L., & Roediger, H.L. (2023). Reflections on personal and collective time travel: Some additional findings and suggestions for future research. *Journal of Applied Research in Memory and Cognition, 12(1), 16-19.*

**2022**

McNamara, D.S., Arner, T., Butterfuss, R., Malick, D.G., Lan, A.S., Roscoe, R.D., Roediger, H.L. & Baraniuk, R.G. (in press). Moving toward large-scale learning sciences. In A.H. Alavi & B. McLaren (Eds.). *Artificial Intelligence in STEM Education: The Paradigmatic Shifts in Research, Education, and Technology*. Boca Raton: FL: CRC Press. <https://doi.org/10.1201/9781003181187>

Roediger, H.L. & Abel, M. (2022). Memory retrieval as a double-edged sword: Positive and negative consequences of retrieval. *Nature Reviews Psychology, 1,* 708-720.

Roediger, H.L. & Dobbins, I.G. (2022). Predicting and “predicting” high confidence misses: Comment on Goshen-Gottstein, Levi and Mickes (2022). *Neuropsychologia*, *166, 108117*.

Roediger, H. L. & Gallo, D. A. (2022). Associative memory illusions. In R. F. Pohl (Ed.) *Cognitive illusions: Intriguing phenomena in thinking, judgement, and memory,* 3e. (pp. 402-418). London: Routledge.

Roediger, H.L. & Jäggi, O.L. (2022). Correcting memory failures: Some additions. *Journal of Applied Research in Memory and Cognition,* 11(4), 485-488.

Roediger, H.L., Lin, W. & Tekin, E. (2022). Applying confidence-accuracy characteristic plots to recognition memory. In T. Brady & W.A. Bainbridge. *Visual memory*. (pp. 335-349). New York: Routledge.

Roediger, H.L., Putnam, A.L. & Yamashiro, J. (2022). National and state narcissism as reflected in overclaiming of responsibility. In H.L. Roediger and J.V. Wertsch, *National Memory in a Time of Populism.* (pp. 209-235). New York: Oxford University Press.

Roediger, H.L. & Tekin, E. (2022). Can signal detection theory explain everyday amnesia (high confident misses)? Comment on Levi, Mickes and Goshen-Gottstein (2022). *Neuropsychologia*, *166,* 10815.

Wertsch, J.V. & Roediger, H.L. (2022). Themes for future research on memory, mind and media. *Memory, Mind, and Media,* . e18 DOI: <https://doi.org/10.1017/mem.2022.11>

Roediger, H. L., & Zerr, C. L. (2022). Who won World War II? Conflicting narratives among the allies. *Progress in Brain Research*, *274*(1), 129-147.

Uner, O. & Roediger, H.L. (2022). Do recall and recognition lead to different retrieval experiences? *American Journal of Psychology, 135(1),* 33-44.

Uner, O., Tekin, E. & Roediger, H.L. (2022). True-false tests enhance retention relative to rereading. *Journal of Experimental Psychology: Applied, 28(1)* 114-129*.*  [https://doi.org/10.1037/xap0000363](https://psycnet.apa.org/doi/10.1037/xap0000363)

Wertsch, J.V., Zerr, C., & Roediger, H.L. (2022). Collective memory: Conceptual foundations and theoretical approaches. In D. Wehrs, S. Nalbantian, and D. Tucker (Eds), *Interdisciplinary Perspectives of Cultural Memory*. (pp. 95-106). Routledge.

Yamashiro, J. & Roediger, H.L. (2022). The collective memory bias that flatters our homelands. *Psyche*. February. <https://psyche.co/ideas/the-collective-memory-bias-that-flatters-our-homelands>

Yamashiro, J., Van Engen, A. & Roediger, H.L. (2022). American origins: Political and religious divides in U.S. collective memory. *Memory Studies, 15(1),* 84-101*.*

**2021**

Roediger, H.L. (2021). Three facets of collective memory. *American Psychologist,76(9)*,1388-1400

Tekin, E. DeSoto, K. A., Wixted, J.T, & Roediger, H.L. (2021). Applying confidence accuracy characteristic plots to old/new recognition memory experiments. *Memory, 29(4*), 227-243.

Tekin, E. & Roediger, H.L. (2021). The effect of delayed judgments of learning on retention. *Metacognition and Learning, 16(2),* 407-429*.*

Tekin, E. & Roediger, H.L. (2021). Solving a mystery in levels-of-processing research: The word-first paradigm. *American Journal of Psychology*, 134(2), 129-142.

Yamashiro, J. & Roediger, H.L. (2021). Biased collective memories and historical overclaiming: An availability heuristic account. *Memory & Cognition, 49,* 311-322.

**2020**

 Finley, J. R., Wixted, J. T., & Roediger, H. L. (2020). Identifying the guilty word: Simultaneous versus sequential lineups for DRM word lists. *Memory & Cognition, 48*(6), 903-919. doi:10.3758/s13421-020-01032-6

Roediger, H.L. (2020) QnAs with Melissa Suran. *Proceedings of the National Academy of Sciences,116 (34),* 16678-16679.

Roediger, H.L & Tekin, E. (2020). Recognition memory: Tulving’s contributions and some new findings. *Neuropsychologia, 139, 107350*. <https://doi.org/10.1016/j.neuropsychologia.2020.107350>

Roediger, H.L. & Yamashiro, J. (2020). Evaluating experimental research. In R. Sternberg & D. Halpern. (Eds.), *Critical thinking in psychology.* (pp. 249-279). Cambridge: Cambridge University Press.

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**2019**

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Roediger, H.L. (2014, September). Twelve tips for department chairs. *The APS Observer, 27(7)*.

**2018**

Roediger, H.L. (2018, April). Anonymity in scientific publishing. *The APS* Observer, 31(4).

**Invited Talks and Addresses**

**1975**

Roediger, H. L. (1975). *Current status of research on retrieval processes in memory*. Symposium on "State dependent learning: Implications for theories of memory." American Psychological Association, Chicago, IL.

**1981**

Roediger, H. L. (1981). *Hypermnesia: Increased recall with repeated tests*. Symposium on Long Term Memory. Southern Society for Philosophy and Psychology, Louisville, KY.

**1982**

Roediger, H. L., & Neely, J. H. (1982). *Retrieval blocks in semantic memory*. Symposium on Current Issues in Human Memory. Canadian Psychological Association, Montreal, Quebec.

**1984**

Roediger, H. L. (1984). *Retrieval inhibition in recall and recognition*. Lake Ontario Visual Establishment (LOVE Conference), Niagara Falls, Ontario.

**1985**

Roediger, H. L. (1985). *The medium and message: Dissociations in memory for surface information*. The Ebbinghaus Centennial Conference: One Hundred Years of Research on Human Learning, Adelphi University, New York, NY.

Roediger, H. L. (1985). *The medium and the message: Retention without awareness*. Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (1985). *Origins of memory research: Ebbinghaus's contributions*. Symposium to celebrate the 100th anniversary of empirical research on human memory: Where is memory research 100 years after Ebbinghaus? (E. Tulving, Moderator) at the Psychonomic Society, Boston, MA.

**1986**

Roediger, H. L. (1986). *Retention without awareness: Effects of presentation media*. Southeastern Workers in Memory (SWIM). Southeastern Psychological Association, Orlando, FL.

**1987**

Roediger, H. L. (1987). *Explaining dissociations between explicit and implicit measures of retention*. Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (1987). *The quality of quantitative education for experimental psychologists*. Symposium on Adequacy of Methodological and Quantitative Training. American Psychological Association, New York, NY.

Roediger, H. L. (1987). *Hypermnesia: Improvements in recall with repeated testing*. Tulane-Floweree Conference on Cognition, New Orleans, LA.

Roediger, H. L. (1987). *Explaining dissociations between implicit and explicit measures of retention. A processing account*. Symposium on "Varieties of Memory and Consciousness: Papers in Honour of Endel Tulving," Toronto, Ontario.

**1988**

Roediger, H. L. (1988). *Explaining dissociations between implicit and explicit measures of retention: Answering four basic questions*. American Psychological Association, Atlanta, GA.

Roediger, H. L. (1988). *An incredible new model of memory*. North Carolina Cognition Conference, Greensboro, NC.

**1989**

Roediger, H. L. (1989). *Symposium I: Implicit memory: Multiple perspectives*. Psychonomic Society, Atlanta, GA.

**1990**

Roediger, H. L. (1990). *Implicit memory: Answering four basic questions*. Southwestern Psychological Association, Dallas, TX.

Roediger, H. L. (1990). *A new model of memory*. Texas Cognition Conference, San Antonio, TX.

Roediger, H. L. (1990). *Memory: Theories, models and neuropsychology*. Attention & Performance XIV: The Silver Jubilee Meeting, Ann Arbor, MI.

Roediger, H. L. (1990). *Transfer appropriate processing*. Memory Disorders Research Society, Boston, MA.

**1991**

Roediger, H. L. (1991). *Transfer appropriate processing*. American Psychological Society, Washington, DC.

Roediger, H. L. (1991). *Remembering, knowing, and reconstructing the past*. American Psychological Association, San Francisco, CA.

**1992**

Roediger, H. L. (1992). *Implicit memory: An overview*. International Congress of Psychology, Brussels, Belgium.

Roediger, H. L. (1992). *Specificity of operations in perceptual priming*. Symposium on Implicit Memory. International Congress of Psychology, Brussels.

**1993**

Roediger, H. L. (1993). *A new technique for studying reconstructive memory*. Weiskrantz Symposium on Memory, Baylor University, Waco, TX.

Roediger, H. L. (1993). *Remembering, knowing, and reconstructing past events*. Presidential Address, Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (1993). *Perceptual priming*. 9th Annual Meeting of the International Society for Psychophysics, Palma de Mallorca, Spain.

**1994**

Roediger, H. L. (1994). *Remembering events that never happened*. British Psychological Society, Brighton, England.

Roediger, H. L. (1994). *Implicit memory tests (usually) measure incidental retrieval*. British Psychological Society, Brighton, England.

Roediger, H. L. (1994). *Remembering events that never happened*. American Psychological Association, Los Angeles, CA.

**1995**

Roediger, H. L. (1995). *Remembering events that never happened: New experiments on false memories*. Rocky Mountain Psychological Association, Boulder, CO.

Roediger, H. L. (1995). *False memories from the standpoint of a cognitive experimental psychologist*. American Psychoanalytic Association, New York, NY.

**1996**

Roediger, H. L. (1996). *Creating false memories in the classroom*. National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.

Roediger, H. L. (1996). *Memory illusions*. Keynote address to the Southwestern Psychological Association, Houston, TX.

Roediger, H. L. (1996). *The false memory debate: Perspectives from the cognitive sciences*. Keynote symposium with Elizabeth Loftus, John F. Kihlstrom, and Lawrence Weiskrantz. Southwestern Psychological Association, Houston, TX.

**1997**

Roediger, H. L. (1997). *Illusions of memory: Remembering events that never happened*. American Association for the Advancement of Science, Seattle, WA.

Roediger, H. L. (1997). *Memory: Explicit and implicit*. National Academy of Sciences, Washington, DC.

Roediger, H. L. (1997). *Illusions of memory: Remembering events that never happened*. Missouri Conference on Cognition, Columbia, MO.

Roediger, H. L. (1997). *Illusions of memory: Remembering events that never happened*. Master Lecture Series of the American Psychological Association, Chicago, IL.

Roediger, H.L. (1999). Illusions of memory: Repeated recollections and the development of false memories. Conference on *Current Issues in Memory Research* sponsored by the St. Louis Psychanalytic Institute and the Department of Psychology at Washington University.

**1998**

Roediger, H. L. (1998). *Illusions of memory: Remembering events that never happened*. Tsukuba International Conference on Memory, Tsukuba, Japan.

Roediger, H. L. (1998). *Illusions of memory: Remembering events that never happened*. Missouri Symposium 2000, Columbia, MO.

Roediger, H. L. (1998). *The key process in memory is retrieval*. Memory, Consciousness, and the Brain: The Tallinn Conference, Tallinn, Estonia.

**1999**

Roediger, H. L. (1999). *Illusions of memory: Remembering events that never happened*. Meeting of the Council of Graduate Departments of Psychology, New Orleans, LA.

Roediger, H. L. (1999). *The academic department as a working environment*. American Psychological Association, Boston, MA.

Roediger, H. L. (1999). *What materials create associative memory illusions?* American Psychological Association, Boston, MA.

**2000**

Roediger, H. L. (2000). *Social contagion of memory*. Festschrift to honor Melvin H. Marx, University of Missouri, Columbia, MO.

Roediger, H. L. (2000). *Levels of processing: Some unanswered questions and some unquestioned answers*. Festschrift to honor Fergus I. M. Craik, Toronto, Ontario.

Roediger, H. L. (2000). *Remembering between the lines: Creating false memories via associative inferences*. Presidential address to Division 3 (Experimental) of the American Psychological Association, Washington, DC.

Roediger, H. L. (2000). *Cognitive illusions: How the mind bends reality*. Council for Scientific Society Presidents, Washington, DC.

**2001**

Roediger, H. L. (2001). *Unresolved issues in levels of processing research*. American Psychological Society, Toronto, Ontario.

Roediger, H. L. (2001). *Remembering between the lines: Creating false memories via associative inferences*. 3rd International Congress of Memory, Valencia, Spain.

Roediger, H. L. (2001). *Imagination inflation in younger and older adults*. 3rd International Congress of Memory, Valencia, Spain.

Roediger, H. L. (2001). *Up close and personal: Barlow, Maslach and Roediger*. American Psychological Association, San Francisco, CA.

**2002**

Roediger, H. L. (2002). *Creating false memories via associative inferences*. Invited address at the University of Padua, Padua, Italy.

Roediger, H. L. (2002). *Creating false memories via associative inferences*. Associazione Italiana di Psicologia, Bologna, Italy.

Roediger, H. L. (2002). *Remembering between the lines: Creating false memories via associative inferences*. Robert Crowder Memorial Lecture, Yale University, New Haven, CT.

Roediger, H. L. (2002). *Careers in academia*. American Psychological Society, New Orleans, LA.

Roediger, H. L. (2002). *The celluloid couch: Memento*. Psychoanalytic Institute, St. Louis, MO.

**2003**

Roediger, H. L. (2003). *Illusions of memory*. Department of Psychology, University of Rome, Rome, Italy.

Roediger, H. L. (2003). *Aging and false memory: Exploring Mark Twain’s conjecture*. American Psychological Association, Toronto, Ontario.

Roediger, H. L. (2003). *Cognitive illusions and the creation of false memories*. Association of European Psychiatrists Spring Symposium, Rome, Italy.

Roediger, H. L. (2003). *Aging and false memory: Exploring Mark Twain’s conjecture*. Keynote address at the Annual Convention of the European Society for Cognitive Psychology, Granada, Spain.

Roediger, H. L. (2003). *Aging and false memory: Exploring Mark Twain’s conjecture*. American Psychological Association Annual Convention Presidential Program, Toronto, Ontario.

**2004**

Roediger, H. L. (2004). *Aging and memory: Was Mark Twain right?* Cognitive Aging Conference, Atlanta, GA.

Roediger, H. L. (2004). *Lipsitt lectures: Children’s memory*. Brown University, Providence, RI.

Roediger, H. L. (2004). *Remembering events that never happened: Creating false memories via associative inferences*. L. Starling Reid Lecture, University of Virginia, Charlottesville, VA.

**2005**

Roediger, H. L. (2005). *Illusory recollection in older adults: Testing Mark Twain's conjecture*. Festschrift to honor Elizabeth F. Loftus, Wellington, New Zealand.

Roediger, H. L. (2005). *The power of testing in improving educational performance*. Keynote Address to the Society for Applied Research in Memory and Cognition, Wellington, New Zealand.

Roediger, H. L. (2005). *Aging and illusory memories: Was Mark Twain right?* International Neuropsychological Society Plenary, St. Louis, MO.

Roediger, H. L. (2005). *The power of testing memory: Implications for research and education*. Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (2005). *Remembering events that never happened: Creating false memories via associative inferences*. Max Planck Institute for Human Development, Berlin, Germany.

Roediger, H. L. (2005). *Bringing cognitive science into the classroom: Test-enhanced learning*. Symposium at the American Psychological Society Annual Convention, Los Angeles, CA.

**2006**

Roediger, H. L. (2006). *The power of giving tests in improving learning: Basic research and applications to educational practice*. Psi Chi Lecture, St. Louis University, St. Louis, MO.

Roediger, H. L. (2006*). The future of psychology: Some speculations*. Yale University, New Haven, CT.

Roediger, H. L. (2006). *The role of testing in shaping memories*. Bridging Individual Memory and Collective Remembering: Conceptual Foundations, Conference on Individual and Collective Memory, St. Louis, MO.

Roediger, H. L. (2006). *The power of testing memory: Basic research and educational applications*. Conference on Perspectives on Memory and Cognition, Aarhus University, Denmark.

Roediger, H. L. (2006). *Repeated retrieval is the key to remembering*. Memory, Aging, and Brain: Conference in honor of Lars-Göran Nilsson, Stockholm, Sweden.

**2008**

Roediger, H. L. (2008). *Memory disorders in the classroom: How we misuse testing*. Memory Disorders Research Society, St. Louis, MO.

Roediger, H. L. (2008). *The critical role of learning during retrieval: From the lab to the classroom*. American Psychological Association Invited Address at the Midwestern Psychological Association, Chicago, IL.

Roediger, H. L. (2008). *Explorations in remembering*. Faculty Achievement Awards Ceremony, Washington University in St. Louis, St. Louis, MO.

**2009**

Roediger, H. L. (2009). *Does expanding retrieval represent a desirable difficulty?* Festschrift to honor Robert A. Bjork; University of California, Los Angeles, Los Angeles, CA.

Roediger, H. L. (2009). *The power of testing memory: From the laboratory to the classroom*. Distinguished lecture on brain, learning, & memory, University of California, Irvine, CA.

Roediger, H. L. (2009). *Remembering events that never happened: Creating false memories via associative inferences*. Seminar for the Center for Neurobiology of Learning & Memory, University of California, Irvine, CA.

Roediger, H. L. (2009). *The power of testing memory: Basic research and implications for educational practice*. Quinn Lecture, University of British Columbia, Vancouver, British Columbia.

Roediger, H. L. (2009). *The power of testing memory: From the laboratory to the classroom*. University of Lisbon, Portugal.

Roediger, H. L. (2009). *The social contagion of memory*. University of Lisbon, Portugal.

Roediger, H. L. (2009). *Enhancing retention via repeated retrieval: Why studying matters less than you might think*. Assembly Series: Phi Beta Kappa Lecture, Washington University in St. Louis, St. Louis, MO.

Roediger, H. L. (2009). *The power of testing: Enhancing retention via repeated retrieval*. Washington & Lee University, Lexington, VA.

Roediger, H. L. (2009). Remembering events that never happened: Creating false memories via associative inferences. Washington & Lee University, Lexington, VA.

Roediger, H. L. (2009). *Illusory memories and their implications*. Law & Cognitive Science Working Group & the Center for Cognitive Science, Baldy Center for Law & Social Policy, Buffalo, NY.

Roediger, H. L. (2009). *How retrieval enhances retention: Some lessons for educational practice*. Keynote Address to the 5th Annual Missouri Undergraduate Psychology Conference (MUPC), Lindenwood University, St. Charles, MO.

Roediger, H. L. (2009). *The critical role of retrieval in enhancing long-term memory: From the laboratory to the classroom*. Keynote address at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.

**2010**

Roediger, H. L. (2010). *The critical role of retrieval in enhancing long-term retention*. Conference on Dopamine and Learning, Brandeis University, Waltham, MA.

**2011**

Roediger, H. L. (2011). *Using retrieval practice to enhance retention: Moving from the lab to the classroom to influence educational practice*. Keynote address to the Society of Applied Research in Memory and Cognition, New York, NY.

Roediger, H. L. (2011). *Using retrieval practice to enhance retention: Moving from the lab to the classroom*. Keynote address to the 5th International Congress on Memory, York, England.

Roediger, H. L. (2011). *The power of retrieval practice in improving retention: From the lab to the classroom*. Keynote address to the Association for Research in Memory Attention Development Intelligence Language Learning and Organization (ARMADILLO), Commerce, TX.

**2012**

Roediger, H. L. (2012). *Cognitive enhancement of education: From the lab to the classroom*. Symposium to inaugurate the Harvard Initiative for Learning and Teaching, Harvard University.

Roediger, H. L. (2012). *The surprising power of retrieval practice in improving retention: From the lab to the classroom*. William James Fellow Award address at the 24th Annual Meeting of the Association for Psychological Science, Chicago, IL.

Roediger, H. L. (2012). *The surprising power of retrieval practice in improving retention: from the lab to the classroom.* Presented at the International Thoughts on Mind and Brain Meeting, Bar-IIan University, Tel Aviv, Israel.

**2013**

Roediger, H. L. (2013). *Retrieval practice enhances long-term retention of science learning.* Presented at the Improving Middle School Science Instruction Using Cognitive Science Conference, Washington, DC.

Roediger, H. L. (2013). *Riddles of History: Sir Frederic Bartlett’s Contributions to Memory Research and their Curious Reception.* Inaugural Ludy T. Benjamin, Jr. Lecture, University of Akron, Akron, OH.

Roediger, H. L. (2013, June). *Confidence and accuracy in reports from memory: Obtaining positive and negative correlations.* Festschrift to honor Larry L. Jacoby, Washington University in St. Louis, St. Louis, MO.

**2014**

Roediger, H. L. (2014, April). *Cognitive enhancement of education: From the lab to the classroom.* Center for Academic and Future Faculty Excellence, Michigan State University, East Lansing, MI.

Roediger, H. L. (2014, May). *Make it stick: How memory athletes perform and how their techniques can help you.* Bring the Family Address at The 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

Roediger, H. L. (2014, May). *The rise and fall of semester online.* Presented at the William K. Estes Symposium at The 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.

Roediger, H. L. (2014, June). *Forgetting the presidents.* Festschrift to honor Alice Healy, Boulder, CO.

Roediger, H. L. (2014, October). *Applying principles from cognitive psychology to improve education: From the lab to the classroom.* De Lange Conference IX: Teaching in the University of Tomorrow, Houston, TX.

Roediger, H. L. (2014, October). *Illusions of learning: Why teachers and students often use ineffective techniques.* De Lange Conference IX: Teaching in the University of Tomorrow, Houston, TX.

**2015**

Roediger, H. L. (2015, January). *Collective memory: Three exploratory studies of a new concept.* Presented at the 37th Annual Conference of the National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Roediger, H. L. (2015, February). *Making it stick: The science of successful learning and memory.* Presented at the Learning & the Brain Conference, San Francisco, CA.

Roediger, H. L. (2015, March). *Cognitive illusions: Errors in perceiving, remembering, and thinking.* Lawrence Jasper Lecture at the Lifelong Learning Institute, St. Louis, MO.

Roediger, H. L. (2015, April). *Making it stick: The science of successful learning and memory.* Presented at the University of Chicago, Chicago, IL.

Roediger, H. L. (2015, April). *Making learning stick: Evidence-based techniques to improve student learning*. Presented at The Teaching Professor Conference. Keynote Address. Atlanta, GA.

**2016**

Roediger, H. L. (2016, February). *Making it stick: The science of successful learning.* Invited address at the Council of Graduate Departments. Tucson, AZ. Law

Roediger, H.L. (2016, April). *Making it stick: The science of successful learning and memory.* Provost’s Invited Lecture on Teaching and Learning, Cornell University, Ithaca, NY.

Roediger, H.L. (2016, April). *Does eyewitness confidence predict accuracy?* Presentation to the Law, Psychology and Human Development Program, Cornell University, Ithaca, NY.

Roediger, H.L. (2016, April). *Collective memory: A new arena of cognitive study*. The Ray Johnson Lecture, Macalester College, St. Paul, MN.

Mickes, L., Clark, S.E., Gronlund, S.D., Roediger, H.L., & Wixted, J.H. (2016 July). *Eyewitnesses: Not So Unreliable After All.* International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L. (2016 July). *Varieties of Superior Memory Ability.* International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L. (2016 July). *The Curiosity Complex Relation Between Confidence and Accuracy in Memory Research: A Possible Resolution.* International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L., Abel, M., Umanath, S., Shaffer, R.A., & Wertsch, J.V. (2016 July). *Conflicting Memories of World War II.* International Conference on Memory, ELTE University, Budapest, Hungary.

Roediger, H.L. (2016, September). *Making it stick: The science of successful learning.* University of Georgia Center for Teaching and Learning, Athens, GA.

Roediger, H. L. (2016, September). Varieties of superior memory: The study of people who deliberately memorize. University of Georgia Center for Teaching and Learning, Athens, GA.

Roediger, H.L. & McDaniel, M.A. (2016, December). Making it stick: Techniques to improve instruction and training. U.S. Naval Special Warfare Center, Coronado, CA.

**2017**

Roediger, H.L. (2017). Making Learning Stick: The Science of Successful Learning. The John P. McGovern Award Address at the American Association for the Advancement of Science. Boston, MA.

Roediger, H.L. (2017). Making Learning Stick: The Science of Successful Learning. Keynote address at Celebrate Learning Week. University of British Columbia, Vancouver, B.C.

**2018**

Roediger, H.L. (2018). Making Learning Stick: The Science of Successful Learning. Address at the Sage Center for the Study of the Mind. University of California – Santa Barbara, Santa Barbara, CA.

Roediger, H.L. (2018). Collective Memory: A New Arena for Cognitive Research. Address at the Sage Center for the Study of the Mind. University of California – Santa Barbara, Santa Barbara, CA.

Roediger, H.L. (2018). Making Learning Stick: The Science of Successful Learning. International Congress of Applied Psychology. Montreal, Quebec.

**2019**

Roediger, H.L. (2019). Making It Stick: The Science of Successful Learning. Distinguished Neuroscience Lecture Series, Baylor College of Medicine. Houston, TX.

Roediger, H.L. (2019). Making It Stick: The Science of Successful Learning. Grand Rounds, Department of Psychiatry, Weill Cornell Medical College. New York, NY.

Roediger, H.L. (2019). Making It Stick: The Science of Successful Learning. Grand Rounds, Department of Medicine, Washington University School of Medicine. St. Louis, MO

Roediger, H.L. (2019). Making It Stick: The Science of Successful Learning. Keynote address at the Teaching, Learning and Technology Conference, College of Charleston. Charleston, SC.

Roediger, H.L. (2019). Mnemonics and the Study of Memory Athletes. Keynote address at the Teaching, Learning and Technology Conference, College of Charleston. Charleston, SC.

Roediger, H.L. (2019). Making it Stick: The Science of Successful Learning. The Inaugural Gil Sherman Memorial Lecture at Georgetown University.

**2020**

Roediger, H.L. (2020). Making it Stick: The Science of Successful Learning. University of Houston.

McDaniel, M.A. & Roediger, H.L. (2020). Make It Stick: Techniques to Improve Student Learning. Johns Hopkins University. (We made roughly the same presentation twice to different audiences in the School of Engineering).

Roediger, H.L. (2020). Collective Memory: A New Arena for Cognitive Research. The Robert G. Crowder Memorial Lecture. Yale University.

**2022**

Roediger, H.L. (2022). Three facets of collective memory. Award address at the Annual Meeting of the American Psychological Association. San Diego.

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