

OYKU UNER

Washington University in St. Louis
Psychological & Brain Sciences – Campus Box 1125
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EDUCATION

- Ph.D. in Psychology**, Washington University in St. Louis 2015 – present
Area: Behavior, Brain and Cognition
Advisor: Henry L. Roediger, III
- M.A. in Psychology**, Washington University in St. Louis 2017
- B.A. in Psychology**, High Honors, Bogazici University, Turkey 2015
- Non-Degree Exchange Program**, University of Michigan, Ann Arbor Fall 2014

RESEARCH INTERESTS

Human Learning and Memory – Testing Effects – Metacognition

PUBLICATIONS

- Roediger, H. L., III, Tekin, E., & **Uner, O.** (2017). Encoding-retrieval interactions. In J.W. Wixted, *Cognitive Psychology of Memory*, Vol. 2 of *Learning and memory: A comprehensive reference*, 2nd ed., Byrne, J.H. (Ed.) (5-26). Oxford: Academic Press.
- Uner, O.**, & Roediger, H. L., III (2018). The effect of question placement on learning from textbook chapters, *Journal of Applied Research in Memory and Cognition*, 7(1), 116-122.
- Uner, O.**, & Roediger, H. L., III (2018). Are encoding/retrieval interactions in recall driven by remembering, knowing, or both?. *Journal of Memory and Language*, 103, 44-57.
- Roediger, H.L., III, & **Uner, O.** (2018). Improving learning in education. *Psynopsis*, 40(3), 19-21.

POSTERS AND PRESENTATIONS

- Uner, O.**, Mutlutürk, A. & Boduroglu, A (2014, November). *The impact of video game playing on the extraction of statistical summaries in visual displays*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Uner, O.** (2016, June). *The effect of question placement on learning of educational materials*. Talk presented at the Show Me Mental State Conference, Columbia, MO.

- Uner, O.**, Roediger, H. L., III (2016, July). *Effect of test placement on learning of educational materials*. Poster presented at the International Conference on Memory (ICOM), Budapest, Hungary.
- Uner, O.**, Roediger, H. L., III (2016, November). *Effect of question placement on learning of educational materials*. Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Uner, O.**, Roediger, H. L., III (2017, November). *Are encoding/retrieval interactions driven by remembering, knowing, or both?*. Poster presented at the Annual Meeting of the Psychonomic Society, Vancouver, BC, Canada.
- Uner, O.**, Tekin, E., & Roediger, H.L., III (2018, October). *Do true/false quizzes enhance learning?*. Poster presented at the McDonnell International Scholars Academy 7th International Symposium, Beijing, China.
- Uner, O.**, Tekin, E., & Roediger, H.L., III (2018, November). *Do true/false quizzes produce a testing effect?*. Poster presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Uner, O.**, Tekin, E., & Roediger, H.L., III (2019, April). *Do true/false quizzes produce a testing effect?*. Talk presented at the Midwestern Psychological Association Conference, Chicago, IL.

SCHOLARSHIPS AND AWARDS

McDonnell International Scholar, McDonnell International Scholars Academy, Washington University in St. Louis, 2015 – present

Fulbright Ph.D. Scholar, Turkish Fulbright Commission, 2015, declined

PROFESSIONAL MEMBERSHIPS

American Association for the Advancement of Science

Association for Psychological Science

Midwestern Psychological Association

The Psychonomic Society

PROFESSIONAL ACTIVITIES

Ad hoc reviewer, *Applied Cognitive Psychology*

Ad hoc reviewer, *Journal of Experimental Psychology: General*

Ad hoc reviewer, *Journal of Experimental Psychology: Learning, Memory and Cognition*

Ad hoc reviewer, *Mind, Brain and Education*

Ad hoc reviewer, *Psychological Science*

Ad hoc reviewer, *Quarterly Journal of Experimental Psychology*